

# WTPS SCHOOL IMPROVEMENT PLAN PRIORITIES 2015 – 2018

## Quality of Teaching and Learning

- Raise standards for all children by improving the quality of teaching and learning
- Develop a rich and varied curriculum to enhance the learning experiences of every child
- Improve the quality of teaching and learning in Computer Science

## Quality of Leadership and Management

- Improve the effectiveness of Subject Leaders across the school
- Ensure senior leaders strengthen their strategic role in order to raise standards
- Develop highly successful strategies for engaging and communicating with parents and the community
- Governance - *to be discussed*

## Behaviour and Safety

- Embed learning behaviours through Building Learning Power
- Develop the awareness of British Values
- Enhance opportunities for pupils to take on responsibility and develop leadership skills
- Enhance pupils' social interaction and quality of 'play'

## Achievement of Pupils

- Raise the standard of writing across the school

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Improvement Area	Main Improvement Priority	Key Improvement Sub-Objectives
Quality of Teaching and Learning	<ul style="list-style-type: none"> <li>▪ Raise standards for all children by improving the quality of teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• To increase pupils' involvement in planning their learning and choice of outcomes (leading to greater engagement, challenge and higher standards)</li> <li>• To ensure that Literacy and maths are cohesively planned and implemented across the curriculum</li> <li>• To ensure that quality marking and effective feedback enables pupils to develop their thinking, make good progress and be challenged.</li> <li>• To continue to develop a coaching culture that supports staff development in refining the quality of teaching (QTL programme)</li> <li>• To further develop the role of the adult to support and challenge pupil learning.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Develop a rich and varied curriculum to enhance the learning experiences of every child</li> </ul>	<ul style="list-style-type: none"> <li>• To increase the range and quality of educational visits and visitors, in order to provide memorable, first hand experiences for pupils.</li> <li>• To ensure that learning 'hooks' the learner in and that pupils work towards 'real outcomes'.</li> <li>• To develop our understanding and teaching further through the 'Trailblazers' and 'Learning through Landscapes' programmes.</li> <li>• To plan increased opportunities for our pupils to enjoy learning within our school outdoor environment.</li> <li>• To explore, plan and develop cross-curricular links in learning.</li> <li>• To teach and refine specific skills in art and drama, that will in turn develop greater confidence and self-expression.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Improve the quality of teaching and learning in Computer Science</li> </ul>	<ul style="list-style-type: none"> <li>• To establish a clear vision for the teaching and learning of computing in school.</li> <li>• To develop and share a clear progression of computer science skills, to further support learning and set high expectations.</li> <li>• To ensure that provision in IT is 'fit for purpose', enable all teachers to deliver the curriculum effectively</li> <li>• To ensure appropriate CPD is provided to develop greater subject knowledge.</li> <li>• To plan and develop the varied use of technology across the curriculum.</li> </ul>

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<p>Quality of Leadership and Management</p>	<ul style="list-style-type: none"> <li>▪ Improve the effectiveness of Subject Leaders across the school</li> </ul>	<ul style="list-style-type: none"> <li>• To develop a deep, accurate understanding of the school's performance through ongoing monitoring and evaluation</li> <li>• To increase the accountability of staff for the standards across the school and development in the subjects</li> <li>• To be ambitious and drive development in their subject forward</li> <li>• To increase the opportunities for staff leading staff CPD through INSET and staff meetings</li> <li>• To ensure staff have time to observe, question, share and reflect on current practice, standards and progress in their subject</li> <li>• To enhance subject leaders knowledge and expertise in relation to the new curriculum through personal CPD</li> <li>• To further develop the strategic role of subject leaders.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Ensure Senior Leaders strengthen their strategic role in order to raise standards</li> </ul>	<ul style="list-style-type: none"> <li>• To maintain strategic focus and efficiency as well as managing the day-to-day demands of the organization</li> <li>• To insist on high standards of performance, productivity and behaviour</li> <li>• To develop a 'more focused, more frequent, less formal' approach to monitoring.</li> <li>• To build in greater opportunities for quality reflection and self-evaluation.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Develop highly successful strategies for engaging and communicating with parents and the community</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure that all communication is effective and purposeful</li> <li>• To strategically consider ways in which we can successfully raise the profile of the school within the school community</li> <li>• To actively strengthen the school, community and church links</li> </ul>
	<ul style="list-style-type: none"> <li>▪ To further strengthen the effectiveness of the Governing Body to support and challenge the school and fulfill its statutory duties.</li> </ul>	<p><i>To be agreed</i></p>

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<b>Behaviour and Safety</b>	<ul style="list-style-type: none"> <li>▪ Embed learning behaviours through Building Learning Power</li> </ul>	<ul style="list-style-type: none"> <li>• To deepen teacher knowledge for each of the 4Rs</li> <li>• To develop pupil awareness by noticing and naming BLP behaviours more precisely</li> <li>• To explore opportunities for raising the profile through regular celebration assemblies.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Develop the awareness of British Values</li> </ul>	<ul style="list-style-type: none"> <li>• To raise awareness of defined British Values and how these contribute to being a responsible citizen</li> <li>• To audit current provision for the teaching of British values</li> <li>• To explore further learning opportunities for democracy, the rule of law, individual liberty, mutual respect and tolerance, to be taught.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Enhance opportunities for pupils to take on responsibility and develop leadership skills</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance the involvement of the school council in making a positive contribution</li> <li>• To increase opportunities for pupils to have a voice.</li> <li>• To enhance the quality of play through a 'Play Leaders' programme</li> <li>• To increase the range of monitor responsibilities made available to pupils within classes, year teams and across the school.</li> <li>• To ensure that the buddy system is reinforced for all pupils</li> <li>• To promote and value children who take on responsibility and show commitment</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Enhance pupils' social interaction and quality of 'play'</li> </ul>	<ul style="list-style-type: none"> <li>• To extend the range and quality of games/equipment available to pupils</li> <li>• To train pupils and encourage participation in a wider variety of playtime games through the Play Leaders programme</li> </ul>

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Achievement	<ul style="list-style-type: none"><li>▪ Raise the standards in writing across the school</li></ul>	<ul style="list-style-type: none"><li>• To continue to increase teacher subject knowledge in writing</li><li>• To consistently embed the use of various writing strategies that support pupils during the writing process</li><li>• To continue to embed our new Handwriting scheme</li><li>• To reinforce basic skills in all subjects.</li><li>• To increase the provision in writing for pupils in receipt of PP funding</li></ul>